



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Dhanwate National College
• Name of the Head of the institution	Dr. J. D Wadate	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07122422759	
• Mobile no	9423123588	
• Registered e-mail	dhanwatenationalcollege@yahoo.com	
• Alternate e-mail	principal.dnc@gmail.com	
• Address	Congress Nagar	
• City/Town	Nagpur	
• State/UT	Maharashtra	
• Pin Code	440012	
2.Institutional status		
• Affiliated /Constituent	Rashtrasant Tukadoji Maharaj Nagpur University Nagpur	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University Nagpur
• Name of the IQAC Coordinator	Dr. Kulbhusan D. Meghe
• Phone No.	9420958347
• Alternate phone No.	07122422759
• Mobile	9403015753
• IQAC e-mail address	iqacdhanwate@gmail.com
• Alternate Email address	principal.dnc@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.dhanwatanationalcollege.com/upload/aqar/AQAR%202017-18%20MHCOGN11178.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dhanwatanationalcollege.com/upload/naac/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	Nil	2004	03/05/2004	03/05/2008
Cycle 2	A	3.25	2014	05/05/2014	04/05/2019
Cycle 3	B+	2.53	2021	03/08/2021	30/08/2026

6.Date of Establishment of IQAC

20/07/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Working Committees have been revised for the session 2021-22		
Supplementary Report Prepared		
Prepared soak pits for rainwater harvesting.		
Prepared Vermibeds for waste management.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Online Classes and Activities conducted in view of Pandemic	Online classes are conducted regularly and students participated	
AQAR for the session 2020-21 prepared	Submitted AQAR for the session 2020-21	
13. Whether the AQAR was placed before statutory body?	Yes	

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	15/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	25/03/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 248

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **4065**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1567**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1118**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **84**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **94**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	248
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4065
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1567
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1118
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	84
File Description	Documents
Data Template	No File Uploaded

3.2	94
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	9271318
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	239
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Institute is affiliated to The RTM Nagpur University, Nagpur and follows the curriculum prescribed by this University.
- Before commencement of each academic year, the university gives direction regarding the commencement of each semester, end of semester, tentative schedule of examination in university academic calendar. The academic calendar of the institute, based on the university guidelines is then prepared by and provided to the concerned departments.
- Principal and IQAC prepare the Academic Calendar which include teaching load distribution and time table.
- The time table co-coordinator prepares timetable for the class and various courses of the program in accordance with Academic Calendar. In addition, Principal also interacts regularly with faculty members for effective planning and implementation of curriculum.
- Every faculty maintains Academic Diary, prepares the course plan to teach as per the syllabus.

- Method of continuous internal evaluation/ assessment of the student with respect to assignments, tutorial syllabus and final year project etc. are adopted by the institute as per the guidelines.
- To widen and improvise the students' horizons very awarding activities like guests' lectures, essay writing competition, quiz, debate, PPT Presentation and elocution are organized. Activity based teaching is incorporated.
- Due to pandemic and lockdown, teaching was online.
- To enable teachers for online teaching, IQAC conducted two Faculty Development Programs prior to online teaching.
- Every department constitutes Study Circles comprising of students' representatives. It provides academic platforms to students' fraternity.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, is affiliated to The RTM Nagpur University, Nagpur has to follow the academic calendar of University to conduct the curricular activities. According to the academic calendar of the University. The college prepares academic calendar before the commencement of each academic year. The calendar includes the schedule of examination, semester end examination, internal examination, curricular, co-curricular and extracurricular activities. The college has no choice to make changes in assessment and evaluation process. The prescribed evaluation framework is according to the direction and ordinance provided by university. It is a mandatory component and the college has to conduct the internal assessment and report the grades and feedback to the university.

Faculty provides assignments to the students in accordance with the guidelines given by the university for various programmes. The faculties conduct Class test and Home Assignment for assessment of the students. The students are also assessed by participating in seminar, study tour, industrial visits and research institutional visit organized by various departments to promote the practical knowledge. For UG and PG students internal

assessment is done through project work, field work and presentations.

The performance of the student is assessed continuously on the basis of attendance, assignment based on curriculum, subject wise class test, presentation/seminar or viva-voce, and overall performance of the student, as per guidelines provided by the university. The academic schedule of the University is strictly followed.

The college has an informal mechanism whereby, the performance of each teacher is monitored by Department Head and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4529

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution addresses the issues ethics, gender, human values, environment and sustainability. To foster moral and ethical values among the students, death and birth anniversary of great national heroes, leaders and freedom fighters have been organized for the

holistic development of the students in each academic year.

Boys and girls are given equal opportunity in every academic, co-curricular and sports activities. Students are made aware of the disadvantages of gender discrimination through invited talk by eminent personalities. The students are encouraged to participate in vivid activities of NSS and Life Long Learning and Extension Center like Awareness about Law, Adolescence and AIDS etc. Teacher's Day is celebrated by organizing a special program of 'Self Governance' in which students participate actively.

Environmental Studies is compulsory subject for the students which is a remarkable step to bring awareness about environmental issues. 'Vasundhara Day' is celebrated enthusiastically every year by NSS. This unit of NSS is committed to spread awareness regarding environment preservation. The programs like Tree Plantation are practiced.

Women's Cell which is a manifestation of women's determination to improve the social, economic and psychological status of girls is actively involved in various gender related issues.

The college conducts various collegiate and intercollegiate competitions covering various contemporary issues like global warming, water conservation, tree plantation, forestry, female feticide, and human rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

804

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.dhanwatanationalcollege.com/upload/ruberic/1.4.1%20URL%20of%20Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dhanwatanationalcollege.com/upload/ruberic/1.4.2%20URL%20of%20atrFeedback%20Collected.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1846

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1567

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses the learning levels of student on the basis of results of student in the university examination. Based on the analysis the students who scored marks below 40 are identified as slow learner and above 40 are identified as advanced learners.

Strategies adopted for Slow Learners:

The institute has been following the induction program for all of the admitted students. But, during the induction program specific emphasis is laid on identifying slow learners by motivating them for active participation in various programs.

Having clearly identified the slow learners, the institute goes ahead with remedial classes organized by subject teachers specifically for slow learners, clarifying doubts and re-explanation of crucial topics for improving performance.

Strategies adopted for Advanced Learners:

With a view to boost the possessed talent of the advanced learners the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside of the institute by the institute independently. Apart from this, workshops, seminars, guest lectures, aptitude and communication skills improvement programs are conducted at the institute. Teachers ask the students to prepare examination for various competitive examination. Motivational speeches are organized for their further development. Teacher helps students to score higher percentage by guiding them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4065	84

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers and management of this institute try to make learning process students centric. The institute tries to emphasized on development of independent thinking in the students. The learning experience of the student is enriched by following methods.

Experimental learning:

- Students learn social responsibility through NSS camp orgnized at nearby villages, awareness programmes , blood donation camps etc.
- Students learn through activities like regular laboratories exercise, seminars, assignments, study tours, field visits and research institutional visits etc.
- The college invites various experts from other college to share their experiences with the students.

Participative Learning is encouraged by:-

- Discussions: Wide varieties of topics relating to arts are discussed in order to make the students to think broad and come up with their opinions and suggestions.
- Debates: Debates are conducted in most of the courses of arts where students come with different opinions, thought processes to develop sense of time management, teamwork and critical thinking.

- **Presentations and Seminars:** The faculty encourages the students to participate in class seminars, group discussion and many more activities.

Problem Solving Methodologies:

- Problem solving ability of the students are developed by giving them assignments and projects related to respective subjects. Special tutorial classes are conducted.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/channel/UCNdKQlEvUxnh-f98i2T8LHO/videos

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity in teaching- learning process is maintained by faculty to create interest and motivate the learners. The faculty takes the help of following creative tools to stimulate creativity in young brains.

- **Power Point Presentations:** Faculty uses power point presentations including the video lectures on management topics based on the syllabus and as per requirements during the sessions.
- **Training Program:** The institute organizes internal as well as external training program for overall development of students. The internal training programs are conducted by in-house faculty members. However, programs like aptitude and communication skills improvement etc. have been conducted in the institute through external experts.
- **Seminars and Guest Lectures:** Various seminars and guest lecturers are conducted in which the experts from either industry or academia are invited to give latest trends about scenarios in the industry and research.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1049

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring guidelines given by R. T. M. Nagpur University, Nagpur. Out of the 100 Marks per course, the institute level assessment marks are awarded out of 20 Marks and end semester examination is conducted for 80 Marks by the university.

For determining the institute level 20 marks assessment, continuous internal evaluation is varied from course to course. Some course gives emphasis on assignment and viva-voce and some on test also conducted along with short project work activities etc.

Institution adopts internal assessment system prescribed by R. T. M. Nagpur University, Nagpur for the evaluation of the students.

Transparency in internal assessment is maintained by-

1. Displaying Continuous Internal Evaluation Norms.
2. Sharing of evaluated assignments with each individual student.
3. Returning back evaluated answer sheets of class tests.
4. Sharing evaluative remark of subject presentation/ viva-voce seminar by panel of faculty internally and externally by outside experts.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.dhanwatanationalcollege.com/upload/ruberic/251%20Working%20Committee%20-%202021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute level:

The faculty distributes evaluated answer scripts of class tests and assignments to students and clarifications or grievances are addressed by the faculty within a period of 3 days. If any discrepancy noticed, the concerned faculty resolves it and necessary corrective action is initiated. If a student is not satisfied with the marks awarded even after the resolution, they may represent same to the Principal.

At University level:

Students can express grievances by applying for following evaluation procedure:

Exam Form Filling and Correction if Need: According to the guideline of the University, the students are informed to fill examination forms within time. College submits online the students' information to the University. The university then provides check list to the institution. The concerned person looks into the list and checks name, subject, class, and date of birth

of the students. After corrections the list is re-submitted.

Re-valuation & Recounting: If student are not satisfied with the marks awarded, they can apply for recounting within a week from the declaration of result through the office at the institute. The received grievances are submitted to university by the institute along with prescribed fees recovered from the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.dhanwatanationalcollege.com/upload/ruberic/251%20Working%20Committee%20-%202021-2022.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Vision and Mission statements are displayed on the college website and various places like entrance of the Institute, Corridor, Principal Cabin, Trustee Cabin, Library and Seminar Hall, IQAC Office etc.

Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined by Institute. PEOs, POs and PSOs are disseminated on college website, at the entrance of the Institute, Corridor, Principal Cabin, Trustee Cabin, Library, Seminar Hall and Course Files of Teachers.

The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during introductory lecture of respective Subject /Course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.nagpuruniversity.ac.in/links/Syllabus/Faculty_of_Commerce/MBA_Syllabus_from_2019-20_190819.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of various outcomes like COs, POs, PSOs and PEOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:-

- Various outcomes are defined and a correlation is established between outcomes and tools used.
- A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:-

- An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes(COs).
- Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:-

- Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs, PSOs and PEOs.

4. Action Taken:-

- If attainment was up to the expectation then appreciation is extended to the concerned faculty member and in case of

deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1096

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.dhanwatanationalcollege.com/upload/ruberic/SSS%20Format%20271.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

26

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative teaching learning technologies are utilized for enhancement of the capability of students and teachers in research and innovations.

Various workshops/seminars are organized, cells like Entrepreneurship development, Career Counseling Cell, Women's Cell, Village Immersion council, Technology club, Intellectual Property Rights Cell, Competitive exams club etc. are created.

Department of Physical education too works in the direction of betterment of students through Yoga, Meditation and physical activities. Guidance and counselling is also incorporated.

- ONLINE Teachings about life of Shivaji Maharaj
- ONLINE Expert Talk on ED to PD by Dr. Dharmendra Mehta , Vikram University Ujjain.
- Webinar on Orientation Program on Entrepreneurship and Skill Development on 17th April 2021 organized by ED Club of MBA department.
- Online Resource and its uses was delivered to the students through the Library
- LEARNATHON organized by the students and for the students.

The college also takes efforts to create research awareness among the students. Various research activities are organized in the college to inculcate research culture and increase research aptitude among the students. The college has introduced many Short-Term Value-Added Programs / Certificate Courses for enhancement of the skills and employability of the students. All these efforts result in as incubation in different areas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dhanwatenationalcollege.com/upload/ruberic/3.2.1Activity%20Report%20Vaccination%20Drive.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Taking into consideration that the founder President of Shri Shivaji Education Society - Dr. Panjabrao Deshmukh's aim was to give to those who do not have much, the college has been taking up various activities to reach out to those unprivileged sections of society as well creating awareness among public about various social issues. The pandemic has taught all of us one thing and that is reaching out to each other, helping people in need, The college too through its various cells, forums undertaken many activities to reach out to the underprivileged sections of the society on a regular basis. The drives of Govt. of India as Swachha Bharat Abhiyan, Swachhata Hi Seva, Beti Bachao, Beti Padhav, Spit Free India Campaign, are few practices by the Institute in the forms of cleanliness drives and Gender Sensitization programmes.

Distribution of Ration during the pandemic was done by the NSS students to ensure that people get proper food. Also "Awareness on Vaccination" was carried out through an ONLINE SKIT which was promoted through various social media.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2812

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

134

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since 1935 the college is serving the community. Institute possesses well developed infrastructure which fulfills the requirements stated by affiliating RTM Nagpur University and other statutory bodies. The entire campus is spread over 6.16 Acre. with built up area of 11148 Sq.Mtr .

Key Features of the Institute:

- The institution has well furnished spacious, ventilated and illuminated 40 classrooms, 3 computer labs, 1 Multilanguage laboratory and 1 studio, 27 classrooms are equipped with ICT facilities.
- Mobile LCD Projector and interactive boards are available for classroom presentations.
- Support and safety facilities like continuous power backup, diesel generator, fire extinguishers, water coolers with water purifier, CCTV's at key location are available.
- Institute in green campus area,
- The institution has well designed administrative block.
- Institute has spacious 400 meter sports track, play ground and independent courts. Also one separate activity room for students, incubation centre, placement and counselling room for students.
- Four Multimedia Audio-visual centre, e-lecture capturing system and recording facility, camera with audio recording is installed in audio -visual centres, Vimalatai Deshmukh Hall, which has seating capacity of 400 .
- The policy of the management is to provide quality education to urban as well as the rural students. The management is generous to assist financial with the funds of UGC CPE Grants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dhanwatanationalcollege.com/upload/ruberic/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute organizes Sports and Cultural events every year to promote the extra curricular abilities of the students during Annual Sports and Cultural Festivals.

Sports:

- The institution has 3.62 acres ground at Vasant Nagar which is used for cricket, in addition the institution have 12650.00 sq.mtr.ground in the main building campus area for Kabaddi, Khokho, Volleyball, Badminton, Korfball, Basketball and Football, for Indoor games, Table tennis and Carom, 100.00 sq. Mtr.built -up area, well equipped Gym in 245.00 sq.mtr and 44.10sq.mtr. Yogasana Room. We have a separate rooms and blocks to conduct indoor games.
- Institutes promote the students to participate in intercollegiate, Intra-colligiate, University, State and National level sports competition every year.
- Gymkhana: The Gymkhana hall has a separate block for gymnasium activities. We have a separate rooms and blocks to conduct indoor games.
- Hostel accommodation for girls is available in the campus of the institution. Accomodation capacity of women Hostel is 65, with CCTV survillence.
- Seminar Hall : /function hall/auditotium are provided for public discourse, communications skills, personality development programmes, Govt. training programme. For co-curricular activities the institution has 7 seminar halls, 4 multimedia Audio -visual center with lecture capturing system and recording facility.
- Grievance Redressal Cellof the students are considered seriously and they are redressed successfully

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

Number of classrooms and seminar halls with ICT- enable- 27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dhanwatenationalcollege.com/upload/ruberic/Criteria%20IV%20TimeTable%20File.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47,48,998/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System.(ILMS)

- Name of ILMS Software : Web BasedRFID Enabled LIBMAN Software (2017)
- Nature of Automation : Library is fully automated
- Version: Browser Based Software 1.0
- Year of Automation : 2004

- OPAC: Web-OPAC, M-OPAC is available for students and staff members and all the stakeholders.
- Barcoding: Library is partially Bar-coded with LIBMAN Software.
- Features of ILMS Software:
- Software Modules& worked through ILMS.
- Aquisition: Suggestions management: Order processing; cancellation and reminders, receipts payments and budgetary contol;master files such as Currency,Vendors,Publishers and reports etc.
- Catalogue: Cataloguing ;Different templates for leaders and fixed fields of MARC 21,customised reports of accessioning.
- Circulation: Membership; Transaction; Inter-library loan; Overdue Charges; Reminders ;Search status; Maintenance of the items such as binding ,lost,replace,missing,withdrawl etc . and report generation.
- ON-line public Access Catalogue: OPAC
- Serial Control: Master database subscription; Article indexing of Journal/book articles.catalouging of electronic journals.
- Library is enriched with 90206 books,48 National and International Journals and Magazines,Newspapers and 1258 Bound Volumes.101 manuscripts 575 CD's . Book Bank facility for students,specil Deposit scheme for students. Circulatin service,clipping service,Interlibrary loan facility,reference service,reprographic facility, scanning facility ,wi-fi facilities are provided to the stakeholders.Internet Zone which is established with 8 computers.
- Library has BLOG
<https://dhanwatenationalcollegelibrary.blogspot.com/>
- Library has WEB-OPAC <https://libcloud.mastersofterp.in/OPACNEW?Library=Dhanwate%20National%20College>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dhanwatenationalcollegelibrary.blogspot.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 539 421">File Description</th> <th data-bbox="539 360 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">Upload any additional information</td> <td data-bbox="539 421 1445 524" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 524 539 703">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="539 524 1445 703" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
Books - 3,01,178 Journals -1,09,004 e-Journals - 19,470 News paper Magazines - 14,813 = 4,51,409									
<table border="1"> <thead> <tr> <th data-bbox="86 1064 539 1124">File Description</th> <th data-bbox="539 1064 1445 1124">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1124 539 1189">Any additional information</td> <td data-bbox="539 1124 1445 1189" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1189 539 1254">Audited statements of accounts</td> <td data-bbox="539 1189 1445 1254" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1254 539 1435">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="539 1254 1445 1435" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
300									
<table border="1"> <thead> <tr> <th data-bbox="86 1715 539 1776">File Description</th> <th data-bbox="539 1715 1445 1776">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1776 539 1841">Any additional information</td> <td data-bbox="539 1776 1445 1841" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1841 539 1944">Details of library usage by teachers and students</td> <td data-bbox="539 1841 1445 1944" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides advanced computing facility computer system. These are distributed among the various departments for academic and administrative work. High speed internet of 50 Mbps speed is available.

Key features of the Institute:

- Seperate 3 Computer Laboratory, to facilitate internet access for all the students, staff and faculty members.
- Digital section in Central Library ,with high speed internet connection,helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers and databses in the Library.
- E- Governance system by use of ERPs is implemented in administrative office, Library and Academic processes for faculties as well as students.
- The administrative office provides e-services.
- LCD Projectors, Printers, Scanners, CCTV, WI-FI, LAN and Internet facility etc. are also available.
- 217 computers with latest configuration. All computers are connected by LAN according to work area and department Institute have a licensed software.
- Regular upgradation, development and maintenance of the computers and their accessories in the institution is done.
- Moreover 27 classrooms have with ICT enabled with mobile LCD projector for teaching learning process.
- The Institute has 217 computers, 35 printers, 16 LCD Projectors including mobile projectors, 10 Scanners and 4 reprography machines.
- All campus of the college is under UCN Broadband Connectivity.
- CCTV cameras keeps surveillance of the entire building and campus.
- A Biometric machine is installed for staff members.
- All these equipments are provided power backup by UPS and Diesel Generator.
- All ICT facilities are regularly updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers	
239	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
maintenance of physical facilities- 37,38,254 and maintenance of academic support facilities- 7,84,066 = 45,22,320	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The Labs in the institute are administered by Laboratory In-charge ,maintained by the outside technical person on call basis.	

Maintenance of Ground, sports kits and all consumable items are brought from outside vendor as per the requirement.

All the facilities are maintained on call basis in sports complex .Our Institution has ultra-modern Gym. A person is appointed for monitoring

Housekeeping services are utilized to maintain the cleanliness in campus.

The administrative block has cloud based CMS software; they are maintained by hired Agency. Master Software

The college campus has two bore wells and water supply from the corporation. and these units are constantly monitored for their smooth functioning.

The college hired agency for security services.

The campus is under CCTV surveillance and is monitored regularly.

All the facilities are maintained by our college technical staff in a systematic manner.

A library advisory committee is formed to maintain and monitor the library

Our library has well organized mechanism to collect feedback from the students for improving the library services.

Fire extinguishers are maintained by the outside technical person on call basis.

Green initiatives and waste management in the college campus and off campus.

Xerox machines; it is maintained by hired agency.(AMC)

Solar plant with 40KW is operative to utilize natural energy sources utilized ,and also monitored by the staff of college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1822	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
nil	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
613	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
613	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

178

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

213

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directions of the Director Student Welfare, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur institute level Student Council is formed.

The Student Council consists of following members:

1. University Representative/ General Secretary
2. Cultural Representative
3. Sports Representative
4. Ladies Representative
5. Reserved Category Representative
6. Class Representatives
7. Faculty nominated by Principal

The main objective of forming the student council is to develop the leadership qualities in students and the other objective of student council is to organize sports and cultural event every year .

Students are also actively involved in various other institute level committees like Grievance Redressal and Anti Sexual Harassment Committee, Anti Ragging Committee, Library Committee, Women Internal Complaint Committee/Woman Development Cell, IQAC, SC/ST Cell, OBC Cell etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute conducts the Alumni Meet every year for interaction and exchange of knowledge base acquired by passed out students working in various fields and sector of Indian economy.

Alumni contribute and assist institute for-

1. Conduction of Personality Development Programs
2. Career Counseling
3. Industry Institute Interaction
4. Placement Assistance

Apart from above non financial agenda, during the recent alumni meet it has also been decided to assist and help the institute by means of financial inclusion as per willingness of individuals and to form registered alumni association of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
-------------------------------------------------------------------	----------------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been giving quality education to students coming mostly from poor socio-economic background. The Trust is apex body in the organizational structure of the institution. It works in tandem with the Principal to regulate and maintain an amicable and scholastic environment required for the purpose of education. The Principal as the academic and administrative head of the institution implements the decisions and policies of the Management, the University and the State Government with the help of teaching and non-teaching staff. Then there is a College Development Committee (CDC) formed in accordance with the Maharashtra Public Universities Act, 2016 to look after the academic and administrative functioning of the institute.

To prepare perspective plans of the institution regarding academic, administrative and infrastructural development adhering to the Vision and Mission of the institute as well as its academic calendar is the main function of the CDC. The Principal ensures proper implementation of the development plan. If any difficulty in execution of plans arises, the Governing Body's help is sought in overcoming it. There are more than fifty committees which look after the routine administrative activities of the institution. Every such committee is comprised of 2-3 teachers. These committees submit their recommendations to the IQAC which after deliberations in its regular meetings decides on implementing them. Thus, every teacher of the institute participates in decision making in some way or the other.

File Description	Documents
Paste link for additional information	http://www.dhanwatanationalcollege.com/aboutcollege.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year annual Sports and Cultural Festival is organized by involvement of all faculty, staff and students which is best example of decentralization and participative management. Case study regarding same is briefed below:-

Case study:Annual Sports and Cultural Events Organization:-

As per the academic calendar by the institute sports and cultural events/ annual festival is organized annually. on the occasion of Birth Aniversary of our Founder President Dr. Panjabrao Deshmukh, annual sports and cultural gathering is orgnized every year on 27th December.

The institute involves students in various activities as per the university guidelines who are responsible for all the activities conducted in sports and cultural events/ annual festival. Various committees related to sports and cultural events are formed, which involves experience teachers, students and staff. These committiees in consultation with faculty prepares a budget for cultural as well as sport activities.

The budget is further discussed with the principal and management for modifications and approval. The sanctioned fund is disbursed to thecultural and sport in-charges.

In this way sports and cultural events/ annual function is conducted every year successfully which is best example of decentralization and participative management where students, faculty, staff and management is actively involved. Please find the report for the same attached herewith in the additional information link.

File Description	Documents
Paste link for additional information	http://www.dhanwatanationalcollege.com/aboutcollege.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institute operates at four different levels such as Student, Faculty, Principal and Management.

The institute provides various forums for all of them to develop and deploy the same at institute and society level by assigning them various responsibilities.

Principal as a leader understands the strength of the faculty and assesses involvement of faculty while executing specific tasks.

The Principal in consultation with management is empowered to allocate specific faculty to handle dedicated events in best possible way.

One activity successfully implemented based on the strategic plan is as follows:

Case study:. Research Institutional/Industrial/ Field visits of the students.

Process

Visits has its own importance in a career of student who is pursuing a graduation degree. It is considered as a part of college curriculum. The objective of an Industrial/ Field visits are to bridge gap between theoretical knowledge and actual practical implementation. With an aim to go beyond academics, visits provide students a practical perspective of the work place and societal activities. It provides students an opportunity to learn practically through interaction by understanding, working methods and employment practices

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dhanwatanationalcollege.com/upload/ruberic/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Trust is at the top most tier in the organizational structure of the institution. It supervises the overall functioning of the institute and directs the Principal whenever necessary.

Then there is the College Development Committee (CDC) constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016 (which was earlier known as Local Managing Committee). Preparing budget and financial statements, recommending creation of teaching and non-teaching posts to the Management, discussing academic and other progress of the college are the primary functions of the CDC. The institutional decisions are made by the Principal in the consultation with management. Faculty and various committee/cell in-charges are directed by Principal.

The institute has constituted committees as per the norms of regulating authorities and also additional committees for internal coordination and monitoring of the activities. The Principal monitors functioning of every committee. Smooth conduct of all the committees is ensured by him. Various institute and department level committees are constituted to take discuss issues and take decision up to their scope.

Link of Service Rules, Procedures, Recruitment & Promotional Policy:-

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.dhanwatanationalcollege.com/upload/oraganogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements several welfare measures for the teaching faculty as well as its non-teaching staff like

Teaching Faculty:

oMotivates and deutes teachers for pursuing higher education.

oEncourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programmes and financial assistance are provided for the same.

oEncourages teachers to become members of professional bodies and to participate in the activities organized by them and they are given incentives.

oEncourages teachers to participate in research orientated activities and to publish researchpapers in reputed Journals/conferences.

oPromotes and motivates teachers to use the ICT tools in their teaching-learning process.

oGrants promotion to teachers on time.

oGrants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

oThe institute organizes training programs as per the need for skill development of non- teaching staff

oThey are encouraged to participate in the organization of social events organized under Community Out-reach Services

The other welfare provisions made for both teachers and non-teaching staff are:-

oLeaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.

oMaternity leave for female staff members

oGroup Insurance

(List of Training Programmes conducted by our institution for deveoloping teaching and non-teaching staff is attached hear with.)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS)(API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research And Development

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are

personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergo, every year, for audit of the financial affairs.

Internal Audit-

The college gets its accounts audited internally from the local authority of the parent institution.

External Audit-

Chartered Accountants Firm is appointed as external auditor of the college. They conducts external audit after completion of the financial year and submit the audit report immediately.

Government Audit-

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur and Accountant General, Pune.

The Local Management Committee (LMC) (now it is called 'College Development Committee' (CDC) since 2017 onwards as per the Maharashtra Public Universities Act, 2016) of the college evaluates audits reports and seeks compliance form the accounts section, on the queries reported by the auditors, if any.

There were no serious audit objections by any auditors during last five year.

File Description	Documents
Paste link for additional information	http://www.dhanwatanationalcollege.com/upload/ruberic/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is an Institute where we receive salary grant for UG programme. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only.

The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything. The major part of fees collected is utilized towards salary of Teaching Staff teaching to self financed programs. All other expenses are also met from collected fees only.

When funds of larger quantum are required we approach our parent society i.e. Shri Shivaji Education Society, Amravati (Society Website Link Provided Below)

The Institute annually conduct meeting of college development

committee (CDC). Also, the meetings of purchase committee are held few times in a year as and when required. Both these meetings are conducted with the consent of the parent body of the institute. Also, the internal audit is conducted regularly as directed by our parent society. The principal also conducts internal meetings with various heads of the departments to decide upon various financial requirements of respective departments. These strategies help the institute towards mobilization of funds and optimal utilization of various resources of the institute.

File Description	Documents
Paste link for additional information	https://ssesa.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice I

Agenda:To take membership of e-ShodhSinghu and Shodhganga

Resolution:

It was brought to the notice of all IQAC members that membership of e-ShodhSinghu and Shodhganga is required to enable faculty and students e-resources available related to library.

Thorough discussion was made and it was decided to take membership of e-ShodhSinghu and Shodhganga. This responsibility is given to Librarian for taking membership of e-ShodhSinghu and Shodhganga and instructed to submit report to IQAC.

Evidence of Success:

Institute level membership of e-ShodhSindhu and Faculty level membership Shodhganga is taken.

Practice II

Agenda:Restructuring stakeholder feedback mechanism.

Resolution:

It was proposed that there is need of restructuring feedback mechanism for collecting stakeholder feedback as per NAAC Manual i.e. there is need of inclusion of curriculum/ syllabus related questions in the feedback form.

Thorough discussion was made and it was decided that feedback mechanism at the institute level must be restructured for collecting, analyzing and implementing feedback of all stakeholders. IQAC core committee was given responsibility to restructure the existing feedback forms and come up with a new mechanism.

Evidence of Success:

Feedback mechanism is restructured by changing the existing feedback forms of all stakeholders and feedback is sought in new format from Academic Year 2020-21 semester end.

File Description	Documents
Paste link for additional information	http://www.dhanwatanationalcollege.com/upload/ruberic/1.4.1%20URL%20of%20Feedback%20Report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One of the suggestion given by NAAC Peer Team during third cycle evaluation was regular updation of ICT Infrastructure.

- In this regards repairing and purchase of ICT Infrastructure has already been put up to the College Development Committee meeting already held on 15th of March 2022.
- The repairing and purchases put-up and approved in this reference include networking, smart boards, purchase of new computers, projector etc.

One of the other suggestion was starting PG programs in more disciplines

- In this regard procedure has been already initiated to unfreeze PG programs in English, Marathi, Geography,

Sociology and DBM with RTM Nagpur University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides equal opportunity to all the employees including students in matters related to gender sensitivity with facilities such as safety, security, counseling and common room for the boys and girls.

Gender sensitivity on campus

The institute ensures that boys and girls work together in academic, cultural, sports and other activities. However,

institute takes care of gender sensitivity to ensure safety and security of female students

Gender equity is promoted through various activities of the college. Women's Cell, along with all the departments, conducts many programs which highlight issues related to, equal opportunities, safety and security of women and women empowerment. Task force, for protection for girls at campus, Discipline, Anti-ragging, Grievances and Redressal Committee, works for solving the problems of students, and counseling them, time to time programs conducted during the year.

- Women Safety and solutions : Online Guest Lecture.
- "Essay Competition on contribution of Savitribai Fule. To the Indian Society with special reference to women".
- Menstruation and sustainable menstrual products.
- Discussion on Feminism through movies

Other activities ensure promotion of gender equity.

File Description	Documents
Annual gender sensitization action plan	http://www.dhanwatenationalcollege.com/upload/ruberic/7.1.1%20Activity%20Report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

In this institute, Arts, Commerce and Management all the three faculties are available and thus any chemical waste is not generated. However minimal plastic waste is generated. Following measures are taken to manage solid, Liquid and E-waste.

Sr. No.

Solid Waste Management

Liquid Waste Management

E-waste Management

1

Reduce use of Plastics

Pipelines checked periodically for sediments

Adopted by back system

2

Organic Method of Gardening

Monitoring leakage of exit points

Donate old systems to needy students

3

Mild chemicals use for cleaning

Semi-social waste put in Vermin Compost Beds created for the purpose.

MoU with M/s Suritek Butibori, Nagpur for further processing of E-waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute believes in cultural diversity, cultural tolerance, as a

key, to social harmony. Cultural diversity focuses on aspects like :

- Cultural practices
- Values
- Religion
- Language

Students admitted through centralized admission process from different socio-economic background with diverse religious culture linguistic, caste and region. Majority of students belongs to Rural area.

Irrespective of the state or the religion, the institute practices, cultural inclusiveness to deepening understanding & trust. Regardless of the cultural background, institute focuses on developing the students, through academics, co-curricular and extracurricular activities. The institutes promote constitutional values, like cultural harmony, religious freedom, linguistic harmony, through various seminars, guest lectures, poster & slogan and essay competition.

The institution observes the practice of inclusive environment through various activities like, teaching curriculum, based on gender, environment, marginalized, socially economically weak sections. Equality, freedom & secularism, cleanliness, social responsibility etc. all these constitutional values inculcate among the students, through various activities.

Institute celebrates various cultural events and activities such as

- Makarsankanti (Geography Day)
- Marathi Rajbhasha Din
- Woman's Day
- Yoga Day
- Republic Day
- Independence Day
- Diwali
- Navratri
- Christmas
- Holi

Institute celebrates annual cultural festival, where students & staff display cultural values of different communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- College had conducted various activities for the sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The following activities conducted by the college and the detail report has already has been attached

- National Voter's Day
- Savitribai Phule birth anniversary : Institute organize guest lecture online to inculcate the value of women's rights and equality.
- On constitutional day i.e. November 26, importance of Preamble circulated among the staff and students.
- Through Blood Donation, Tree Plantation and Cleanliest Drive Institute spread the message of responsible citizen.
- The institute develops the qualities of entrepreneurship, personality development and leadership in the students, through guest lectures for the better future of the nation.

Sensitization of students and employees of the institution to the constitutional obligations values, rights, duties and responsibilities of citizen.

The institute strives hard to inculcate above values among the students and employees, through celebrating Birth Anniversaries of the great personalities of India. The institution observes the international Yoga Day, International women's day for gender sensitization. Guest Lecture Teachers Day Literacy Day

International Women's Day World Population Day Environmental Day
Reading Inspiration Day Independence Day and Republic Day Road
Safety Information Programme

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.dhanwatenationalcollege.com/upload/ruberic/7.1.1%20Activity%20Report.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates / organizes national and international commemorative days, events and festivals as under,

- Institute celebrates international yoga day June 21, 2021
- Mahatma Gandhi International peace day.

- 02 October Mahatma Gandhi, Ex. P.M. Lalbahadur Shastri Jayanti.
- Dr. Ambedkar December 06, Mahaparinirwan Day.
- Dhammachakra Parivartan Day on October 24, 2021.
- International Women's Day on March 08.
- Celebrates world Earth Day on April 30, 2021 on themes restore our Earth, Green Deeds, Earth Day Every Day save the planet Save Environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01) Faculty Development Programme •Title of the Practice

Two faculty Development program for teachers i.e. FDP for Beginners and expert's in Pademic.

•Goal

To increase the awareness regarding ICT.

•Context

The practice address the needs for teachers and students to cope with fast growing technology learning skill and reveals impact on learners and society.

•Practice

The teachers have participated and complete assignments,quizzes.

•Evidence of Success

The teacher used advance teaching-learning tools to improve

classroom teaching.

- Problems encountered and resources required

Problem of connectivity and electric power

02) Revision Classes: In Summer- 2020 During the COVID

First time before the Declaration of University Academic Calendar, as for as B.A. Semester VI and B.Com. VI.

- Title of the Practice

Revision Classes for B.A. Semester VI and B.Com. VI

- Goal

To update the students for exams.

- Context

This practice enables the students to face the exam more successfully.

- Practice

The practice envisages the use of online mobile teaching learning methods.

- Evidence of Success

The teachers and students became more expert in online teaching learning

- Problems encountered and resources required

Technology oriented teachers, students, sometimes net related problems, sound quality etc.

File Description	Documents
Best practices in the Institutional website	http://www.dhanwatanationalcollege.com/upload/ruberic/7.2.1%20FDP%20June%202020-21%20Report.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

1. E-Poster Competition on National Education Policy (NEP)

The institute organize e-poster competition on National education policy on September 10th 2020 to make students aware about established rules and procedures and standards of quality for learning and safety as well as expectations and accountability where the students showcase in their e-posters an overreaching vision and comprehensive framework for both school and higher education across the country. The number of students benefited 4300.

2. Exploration 2021 : Business Plan

The entrepreneurship club of the development conducted online exploration 2021 Business Plan Competition for students on March 10th 2021. The students were ask to create a detailed business plan of 6-8 pages containing various details like operational plan, marketing plan, financial details etc. The number of participants were 41 themes consisting of 90 participants.

3. Learnathon 2021

The institute has organized online Learnathon 2021 between 27th to 29th April 2021 providing the students a platform to show their skills, develop their confidernce communication skills and give them an idea where theylive.

4. Online Multidisciplinary Quiz on Intellectual Property Right from 7th to 30th July 2020

Online National Live Participants 1137

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The institute is planning for more and value added Faculty Development Programme for Teaching and Non-teaching staff.
2. The institute is planning for more outreach programme
3. To organized more interaction and multidisciplinary programmes for students.
4. Topatronize few activities through Corpus Fund and Social Responsibility Fund
5. To improve placement higher education percentage.
6. To increase the footfall in the library. (Students and Faculty)
7. To Strengthen the IQAC.
8. To increase the publication.
9. To have financial provision for assistance to the faculty in Publication, Membership of professional Bodies etc.
10. Do not repeat any activity again and again. Always add new activity with old one.